

BENJAMIN W. FISHER

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CURRENT POSITION

University of Louisville, Louisville, KY 2016-present
Assistant Professor of Criminal Justice

EDUCATION

Vanderbilt University, Nashville, TN 2011-2016
Ph.D. in Community Research and Action, May 2016
Minor in Quantitative Methods
Dissertation title: *School Resource Officers, Exclusionary Discipline, and the Role of Context*
Advisor: Dr. Maury Nation

Pennsylvania State University Harrisburg, Middletown, PA 2009-2011
M.A., Community Psychology and Social Change, August 2011
Advisor: Dr. Chiara Sabina

RESEARCH AND TEACHING INTERESTS

School Safety, Security, and Discipline; Inequality; Systematic Reviews & Meta-Analysis;
Quantitative Methods

PUBLICATIONS

Peer-Reviewed Articles

- **Fisher, B. W.**, & Devlin, D. N. (forthcoming). School crime and the patterns of roles of school resource officers: Evidence from a national longitudinal study. *Crime & Delinquency*.
- Curran, F. C., **Fisher, B. W.**, Viano, S., & Kupchik, A. (forthcoming). Why and when do school resource officers engage in school discipline? The role of context in shaping disciplinary involvement. *American Journal of Education*.
- Homer, E., & **Fisher, B. W.** (forthcoming). Police in schools and student arrest rates across the United States: Examining differences by race, ethnicity, and gender. *Journal of School Violence*. doi: 10.1080/15388220.2019.1604377
- Higgins, E., **Fisher, B. W.**, & Nation, M. (forthcoming). Seeing and responding: How school authority figures fail to respond to bullying. *Journal of Qualitative Criminal Justice and Criminology*.
- Curran, F. C., **Fisher, B. W.**, & Viano, S. (forthcoming). Mass school shootings and the short-run impacts on use of school security measures and practices: National evidence from the Columbine tragedy. *Journal of School Violence*.

- Pearman, F. A., Curran, F. C., **Fisher, B. W.**, & Gardella, J. H. (forthcoming). Are achievement gaps related to discipline gaps? Evidence from national data. *AERA Open*.
- **Fisher, B. W.**, Higgins, E. M., & Homer, E. M. (2019). School crime and punishment and the implementation of security cameras: Findings from a national longitudinal study. *Justice Quarterly*. doi: 10.1080/07418825.2018.1518476
- Gardella, J. H., **Fisher, B. W.**, & Teurbe-Tolon, A. R., Ketner, B., & Nation, M. (2019). Students' reasons for why they were targeted for in-school victimization and bullying. *International Journal of Bullying Prevention*. doi: 10.1007/s42380-019-00017-7
- **Fisher, B. W.**, Gardella, J. H., & Tanner-Smith, E. E. (2019). Social control in schools: The relationship between school security and informal social control mechanisms. *Journal of School Violence*, 18(3), 347-361. doi: 10.1080/07418825.2018.1518476
- Curran, F. C., Viano, S., & **Fisher, B. W.** (2019). Teacher victimization, turnover, and contextual factors promoting resilience. *Journal of School Violence*, 18, 21-38. doi: 10.1080/15388220.2017.1368394
- **Fisher, B. W.**, Mowen, T. J., Boman IV, J. H. (2018). School security measures and longitudinal trends in adolescents' experiences of victimization. *Journal of Youth & Adolescence*, 47, 1221-1237. doi: 10.1007/s10964-018-0818-5
- **Fisher, B. W.**, Viano, S., Curran, F. C., Gardella, J. H., & Pearman, F. A. (2018). Students' feelings of safety, exposure to violence and victimization, and authoritative school climate. *American Journal of Criminal Justice*, 43, 6-25. doi: 10.1007/s12103-017-9406-6
- Tanner-Smith, E. E., **Fisher, B. W.**, Addington, L. A. & Gardella, J. H. (2018). Adding security, but subtracting safety? Exploring schools' use of multiple visible security measures. *American Journal of Criminal Justice*, 43, 102-119. doi: 10.1007/s12103-017-9409-3
- **Fisher, B. W.**, Nation, M., Nixon, C. T., & McIlroy, S. (2017). Students' perceptions of safety at school after Sandy Hook. *Journal of School Violence*, 16, 349-360. doi: 10.1080/15388220.2015.1133310
- Gardella, J. H., **Fisher, B. W.**, & Teurbe-Tolon, A. R. (2017). A systematic review and meta-analysis of cyber-victimization and educational outcomes for adolescents. *Review of Educational Research*, 87, 283-308. doi: 10.3102/0034654316689136
- Perkins, D. D., **Fisher, B. W.**, Karakos, H. L., Shields, S. L., Gilbert, E. D., & Patterson, M. M. (2017). Thinking and acting both globally and locally: The Field School in Intercultural Education as a model for action-research training and civic learning. *Collaborations: A Journal of Community-Based Research and Practice*, 1. Retrieved from <http://scholarlyrepository.miami.edu/collaborations/vol1/iss1/3/>
- **Fisher, B. W.**, & Hennessy, E. A. (2016). School resource officers and exclusionary discipline: A systematic review and meta-analysis. *Adolescent Research Review*, 1, 217-233. doi: 10.1007/s40894-015-0006-8

- **Fisher, B. W.**, Gardella, J. H., & Teurbe-Tolon, A. R. (2016). Peer cyber-victimization among adolescents and the associated internalizing and externalizing problems: A meta-analysis. *Journal of Youth and Adolescence*, *45*, 1727-1743. doi: 10.1007/s10964-016-0541-z
- **Fisher, B. W.**, & Tanner-Smith, E. E. (2016). Examining school security measures as moderators of the association between homophobic victimization and school avoidance. *Journal of School Violence*, *15*, 234-257. doi: 10.1080/15388220.2014.983644
- Tanner-Smith, E. E., & **Fisher, B. W.** (2016). Visible school security measures and student academic performance, attendance, and postsecondary aspirations. *Journal of Youth and Adolescence*, *45*, 195-210. doi: 10.1007/s10964-015-0265-5
- Steinka-Fry, K. T., **Fisher, B. W.** & Tanner-Smith, E. E. (2016). Visible school security measures across diverse middle and high school settings: Typologies and predictors. *Journal of Applied Security Research*, *11*, 422-436. doi: 10.1080/19361610.2016.1210482
- Gardella, J. H., Tanner-Smith, E. E., & **Fisher, B. W.** (2016). Academic consequences of multiple victimization and the role of school security measures. *American Journal of Community Psychology*, *58*, 36-46. doi: 10.1002-ajcp.12075
- Hennessy, E. A., & **Fisher, B. W.** (2015). A meta-analysis exploring the relationship between 12-step attendance and adolescent substance use relapse. *Journal of Groups in Addiction & Recovery*, *10*, 79-96. doi: 10.1080/1556035X.2015.999621
- Goldbach, J., **Fisher, B. W.**, & Dunlap, S. (2015). Traumatic experiences and substance use by LGB Adolescents: A critical review of minority stress. *Journal of Social Work Practice in the Addictions*, *15*, 90-113. doi: 10.1080/1533256X.2014.996227
- **Fisher, B. W.**, Mayberry, L. S., Shinn, M. & Khadduri, J. (2014). Leaving homelessness behind: Housing decisions among homeless families exiting shelter. *Housing Policy Debate*, *24*, 364-386. doi: 10.1080/10511482.2013.852603

Peer-Reviewed Articles Under Review

- Kupchik, A., Curran, F. C., **Fisher, B. W.**, & Viano, S. L. (conditionally accepted). Teaching kids to trust police: Student-police interactions in school and legal socialization. *Law and Society Review*.
- Petrosino, A., **Fisher, B. W.**, Persson, H., Guckenburg, S., Fronius, T., & Earl, K. (invited for revision and resubmission). School-based law enforcement strategies to reduce crime, increase perceptions of safety, and improve learning outcomes in primary and secondary schools. *Campbell Collaboration*.
- Curran, F. C., Viano, S. L., Kupchik, A., & **Fisher, B. W.** (invited for revision and resubmission). How do interactions with school resource officers predict students' likelihood of being disciplined and feelings of safety? Mixed-methods evidence from two school districts. *Educational Evaluation ad Policy Analysis*.
- Mowen, T. J., & **Fisher, B. W.** (invited for revision and resubmission). Youth reentry from prison and family violence perpetration: The salience of family conflict and support. *Journal of Family Violence*.

- **Fisher, B. W.**, & Fisher, A. E. (under review). School resource officers and arrest rates of students with disabilities: Examining intersecting identities. *Journal of Youth and Adolescence*.
- **Fisher, B. W.**, Higgins, E. M., Kupchik, A., Viano, S., Curran, F. C., Overstreet, S., Plumlee, B., & Coffey, B. (under review). Protecting the flock or policing the sheep? Differences in school resource officers' perceptions of threats by school racial composition. *Social Problems*.
- **Fisher, B. W.**, Dawson-Edwards, C., Higgins, E. M., & Swartz, K. (under review). Who belongs in school? Examining the link between racial disparities in sense of school belonging and suspension. *Journal of Community Psychology*.
- **Fisher, B. W.**, Curran, F. C., Viano, S., & Skinner, J. (under review). The influence of traditional police culture on the activities of school resource officers. *Journal of Qualitative Criminal Justice and Criminology*.
- Higgins, E. M., **Fisher, B. W.**, Swartz, K., & Overstreet, S. (under review). Saving snitching: How school resource officers break the code of silence in schools. *Justice Quarterly*.
- Homer, E. M., **Fisher, B. W.**, & Mowen, T. J. (under review). Examining the moderating role of social bonds in the relationship between school victimization and educational attainment. *Victims and Offenders*.
- Widdowson, A. O., & **Fisher, B. W.** (under review). Mass incarceration and preventive healthcare use: Examining mediating pathways and racial/ethnic disparities. *American Journal of Public Health*.
- Fisher, A., **Fisher, B. W.**, & Railey, K. (under review). An integrated view of the manifestation determination review process and DisCrit theory: Review and implications for practice. *Race and Ethnicity in Education*.
- Viano, S., Curran, F. C., & **Fisher, B. W.** (under review). Kindergarten cop: A case study of how a coalition between school districts and law enforcement led to school resource officers in elementary schools. *Educational Evaluation and Policy Analysis*.

Book Chapters

- **Fisher, B. W.**, Curran, F. C., Gardella, J. H., & Pearman, F. A. (2018). Preventing gang-related problems in schools: The role of school policy. In H. Shapiro (Ed.), *The Handbook of Violence in Education*.
- Karakos, H. L., **Fisher, B. W.**, Geller, J., Lunn, L., Palmer, N. A., Perkins, D. D., Mihaylov, N., Partridge, W. & Shields, S. (2016). The field school in intercultural education as a model for international service-learning and collaborative action-research training. In S. Barnes, L. Brinkley-Rubinstein, & B. Doykos (Eds.), *Academics in Action!* Bronx, NY: Fordham University Press.
- Shinn, M., Mayberry, L. S., Greer, A. L., **Fisher, B. W.**, Gibbons-Benton, J., & Chatman, V. (2016). Using research to guide efforts to prevent and end homelessness. In S. Barnes, L. Brinkley-Rubinstein, & B. Doykos (Eds.), *Academics in Action!* Bronx, NY: Fordham University Press.

- **Fisher, B. W.**, Anthony, D. A., & Perkins, D. D. (2013). Defensible space theory. In *Encyclopedia of Street Crime in America*. (Vol. 4, pp. 131-134). Thousand Oaks, CA: SAGE Publications, Inc.

Technical Reports

- Curran, F. C., **Fisher, B. W.**, Viano, S., Kupchik, A., Hayden, E., & Skinner, J. (2018). *Understanding school safety and the use of school resource officers in understudied settings: Interim report #1: Sheriff's department*. Submitted to the Fairfield County Sheriff's Department.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Kupchik, A., Hayden, E., & Skinner, J. (2018). *Understanding school safety and the use of school resource officers in understudied settings: Interim report #1: Fairfield County Schools*. Submitted to the Fairfield County School District.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Kupchik, A., Hayden, E., & Skinner, J. (2018). *Understanding school safety and the use of school resource officers in understudied settings: Interim report #1: Washington City School District*. Submitted to the Washington City School District.

Other Publications

- **Fisher, B. W.**, Gardella, J. H., Nation, M., Fyke, T., & McIlroy, S. (2014). Racial disparities in out-of-school suspension in Metro schools: A policy brief for the mayor's office. Report prepared for the Nashville Mayor's Office.
- **Fisher, B.**, Geller, J., & Wegman, H. (2012). News from the Southeast. *The Community Psychologist*, 45(4), 33-35.

GRANTS, AWARDS, AND FELLOWSHIPS

- **Fisher, B. W.**, Mowen, T. J., & Widdowson, A. O. (submitted). *Suspended desistance: Examining patterns and pathways in the school-to-desistance process*. \$281,177. National Institute of Justice. Principal Investigator.
- Fronius, T. A., **Fisher, B. W.**, Campie, T., Petrosino, A., Polanin, J. R., Sutherland, H., Sokolsky, J., & Weisburd, D. (submitted). *A systematic study of gangs and gang violence prevention*. \$660,000. National Institute of Justice. Co-Principal Investigator.
- **Fisher, B. W.**, Brown, A. M., Ouellette, H. M., & Carothers, M. (2019-2020). *The structure of safety: Photovoice in an alternative school*. \$11,000. University of Louisville Cooperative Consortium for Transdisciplinary Social Justice Research. Principal Investigator.
- **Fisher, B. W.**, Dawson-Edwards, C., & Swartz, K. M. (2017-2018). *School climate, school discipline, and the implementation of school resource officers*. \$370,307. National Institute of Justice Comprehensive School Safety Initiative. Principal Investigator
- Curran, F. C., **Fisher, B. W.**, & Kupchik, A. (2017-2018). *Understanding the adoption, function, and consequences of school resource officer use in understudied settings*. \$620,620. National Institute of Justice Comprehensive School Safety Initiative. Co-Principal Investigator.
- Nation, M., Speer, P. Diehl, D., Tanner-Smith, E. E., **Fisher, B. W.**, Voight, A., Freudenthal, J.,

& Stenson, C. (2017-2021). *The Nashville Longitudinal Study of Youth Safety and Wellbeing*. \$4,916,000. National Institute of Justice Comprehensive School Safety Initiative. Investigator.

- **Fisher, B. W.** (2014). *The effectiveness of school resource officers in Tennessee high schools*. National Institute of Justice Graduate Research Fellowship, \$32,000. Principal Investigator.
- **Fisher, B. W.** (2013). American Psychological Association Student Travel Grant, \$300.
- **Fisher, B. W.** (2011-2016). Harold Stirling Vanderbilt Graduate Scholarship, \$50,000.

CONFERENCE PRESENTATIONS

- **Fisher, B. W.** “School resource officers, race, and perceptions of threats at school.” *University of Pittsburgh Center for Urban Education Summer Educator Forum*, Pittsburgh, PA, July 2019.
- Viano, S. L., **Fisher, B. W.**, Pearman, F. A., Curran, F. C., & Gardella, J. H. “The contribution of schools to student suspension: A value-added approach.” *American Education Research Association*, Toronto, Canada, April 2019.
- Curran, F. C., Viano, S. L., Kupchik, A. & Fisher, B. W. “How do Interactions with School Resource Officers Predict Students’ Likelihood of Being Disciplined and Feelings of Safety? Mixed-methods Evidence from Two School Districts.” *American Education Research Association*, Toronto, Canada, April 2019.
- Curran, F. C., **Fisher, B. W.**, & Viano, S. L. “Mass Shootings and the Short-Run Impacts on Use of School Security Measures and Practices: National Evidence from the Columbine Tragedy.” *American Education Research Association*, Toronto, Canada, April 2019.
- **Fisher, B. W.**, Higgins, E. M., Curran, F. C., Viano, S. L., Kupchik, A., Overstreet, S., Plumlee, B., & Coffey, B. “School resource officers’ perceptions of threats.” Paper presentation at *Academy of Criminal Justice Sciences*, Baltimore, MD, March 2019.
- Curran, F. C., **Fisher, B. W.**, & Viano, S. L. “Mass school shootings and the short-run impacts on use of school security measures and practices: National evidence from the Columbine tragedy.” *Association for Education Finance and Policy*, Kansas City, MO, March 2019.
- **Fisher, B. W.**, Dawson-Edwards, C., Swartz, K., Higgins, E. M., & Overstreet, S. “Changes in school climate associated with implementing school resource officers.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Curran, F. C., **Fisher, B. W.**, Viano, S., & Skinner, J. “The roles and activities of school resource officers: A multi-informant mixed methods analysis.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Dawson-Edwards, C., **Fisher, B. W.**, Swartz, K., Higgins, E. M., & Overstreet, S. “School resource officers and student suspensions.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Nation, M, **Fisher, B. W.**, Stenson, C., Dieter, K., & Tanner-Smith, E. “Using multiple data source to conceptualize school and youth safety.” Paper presentation at *American Society of*

Criminology, Atlanta, GA, November 2018.

- Viano, S., **Fisher, B. W.**, Curran, F. C., Kupchik, A., & Skinner, J. “Strategies that school resource officers use to build relationships with students.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Kupchik, A., **Fisher, B.W.**, Curran, F.C., Viano, S. “Colorblind policing in schools: Student-police interactions and legal socialization”. Paper presentation at *Law and Society Association*, Toronto, CA, May 2018.
- **Fisher, B. W.**, Viano, S., Curran., F. C., & Skinner, J. “School resource officers in the early grades: Understanding the roles and activities of SROs in suburban elementary schools.” Paper presentation at *American Educational Research Association*, New York, NY, April 2018.
- Curran, F. C., Viano, S., **Fisher, B. W.**, Hayden, E., & Kupchik, A. “The role of law enforcement in school discipline in understudied settings.” Paper presentation at *Association of Education Finance and Policy*, Portland, OR, March 2018.
- **Fisher, B. W.**, Swartz, K., Dawson-Edwards, B. C., Higgins, E. M., & Fritz, K. “Examining the link between racial disparities in school climate and school discipline.” Paper presentation at *American Society of Criminology*, Philadelphia, PA, November 2017.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Hayden, E. A., & Kupchik, A. “The roles of school resource officers in elementary schools.” Paper presentation at *American Society of Criminology*, Philadelphia, PA, November 2017.
- Hayden, E. A., **Fisher, B. W.**, & Fritz, K. “Examining the relationship between suspension, prosocial behaviors and student/teacher relationships.” Paper presentation at *American Society of Criminology*, Philadelphia, PA, November 2017.
- **Fisher, B. W.**, Curran, F. C., Viano, S., & Hayden, E. “The expansion of police presence into elementary schools.” Paper presentation at *Society for Community Research and Action*, Ottawa, Canada, June 2017.
- **Fisher, B. W.** “Modeling the impact of school resource officers on high school suspension rates.” Paper presentation at *Academy for Criminal Justice Sciences*, Kansas City, MO, February 2017.
- Pearman, F. A., Curran, F. C., **Fisher, B. W.**, & Gardella, J. H. “Race, exclusion, and achievement in the modern schoolhouse.” Paper presentation at *Association for Education Finance and Policy*, Washington, D. C., February 2017.
- **Fisher, B. W.** “Zero-tolerance, school resource officers, and exclusionary discipline in context.” Paper presentation at *American Society of Criminology*, New Orleans, LA, November 2016.
- **Fisher, B. W.** “Formal and informal control mechanisms in schools: School security, rules, and relationships.” Paper presentation at *Southern Criminal Justice Association*, Savannah, GA, September 2016.

- **Fisher, B. W.**, Gardella, J. H., & Tanner-Smith, E. E. “School security measures and students’ perceptions of school climate.” Paper presentation at *American Educational Research Association*, Washington, D. C., April 2016.
- Gardella, J. H., **Fisher, B. W.**, & Teurbe-Tolon, A. R. “An attributional approach to understanding contemporary in-school victimization.” Paper presentation at *American Educational Research Association*, Washington, D. C., April 2016.
- **Fisher, B. W.**, Viano, S. Curran, F. C., Pearman, F. A., & Gardella, J. H. “Authoritative school climate, perceived safety, and the mediating role of victimization: Results from two national surveys.” Paper presentation at *American Society of Criminology*. Washington, D. C. November 2015.
- Curran, F. C., **Fisher, B. W.**, Pearman, F. A., & Gardella, J. H. “Programs and policies for reducing gang activity in schools.” Paper presentation at *American Society of Criminology*. Washington, D. C. November 2015.
- Nation, M., **Fisher, B. W.**, Gardella, J. H., Nixon, C. & McIlroy, S. “A critical discussion of the role of schools in the school to prison pipeline.” Roundtable presentation at *Society for Community Research and Action*, Lowell, MA, June 2015.
- Gardella, J. H., & **Fisher, B. W.** “From classrooms to chatrooms: A meta-analytic examination of the negative effects of cyber-victimization.” Poster presentation at *Society for Community Research and Action*, Lowell, MA, June 2015.
- **Fisher, B. W.**, Tanner-Smith, E. E., Gardella, J. H., & Lipsey, M. W. “School security measures and the prevention of school crime and violence,” Paper presentation at *Society for Prevention Research*. Washington, D. C., May 2015.
- **Fisher, B. W.**, Nation, M., Nixon, C., & McIlroy, S. “Students' fear after Sandy Hook: Does a high profile school shooting affect students' perceptions of their safety at school?” Poster presentation at *Society for Prevention Research*, Washington, D. C., May 2015.
- **Fisher, B. W.**, Steinka-Fry, K., Tanner-Smith, E. E., & Lipsey, M. W. “Typologies and predictors of visible school security measures across diverse middle and high school settings,” Paper presentation at *American Society of Criminology*. San Francisco, CA, November 2014.
- **Fisher, B. W.** “School security measures as predictors of school climate: A conditional latent class analysis,” Poster presentation at *American Society of Criminology*. San Francisco, CA, November 2014.
- Gardella, J. H., Tanner-Smith, E. E., & **Fisher, B. W.** “Academic consequences of multiple victimization: Potential buffering effects of school security measures,” Paper presentation at *American Society of Criminology*. San Francisco, CA, November 2014.
- Gardella, J. H. & **Fisher, B. W.** “A meta-analysis of cyber-victimization and academic outcomes for adolescents,” Poster presentation at *Tennessee Psychological Association*. Nashville, Tennessee, October 2014.

- **Fisher, B. W.**, & Fisher, E. A. “School resource officers and disciplinary incidents in high schools: A meta-analysis,” Paper presentation at *American Educational Research Association*. Philadelphia, PA, April 2014.
- **Fisher, B. W.**, & Tanner-Smith, E. E. “(Un)safe spaces in school: Sexual orientation victimization, visible security measures, and school avoidance behaviors,” Paper presentation at *American Society of Criminology*. Atlanta, GA, November 2013.
- **Fisher, B. W.**, & Tanner-Smith, E. E. “Secure for whom? Visible School Security Measures and Victims of Sexual Orientation Victimization,” Poster presentation at *American Psychological Association*. Honolulu, HI, August 2013.
- **Fisher, B. W.**, Shinn, M., Mayberry, L. S., & Khadduri, J. “Moving Out: Factors that Influence the Housing Choices of Families in Shelter,” Paper presentation at *Society for Community Research and Action*. Miami, FL, July 2013.
- Nixon, C., **Fisher, B. W.**, Gardella, J., & Riek, S. “Capturing Context: The Role of Data Analysis and Feedback in Understanding and Improving School Climate,” Paper presentation at *Society for Community Research and Action*. Miami, FL, July 2013.
- **Fisher, B. W.** “Navigating Gangland: Community-level influences on High School Dropout in the Cape Flats,” Poster presentation at *International Association of Adolescent Health*. Istanbul, Turkey, June 2013.
- Shinn, M., **Fisher, B. W.**, Mayberry, L. S., & Khadduri, J. “Housing decisions among families exiting shelter.” Paper presentation at *International Homelessness Research Conference*. Philadelphia, PA, June 2013.
- **Fisher, B. W.** “Student Perceptions of Neighborhood Safety: A Mapping Exploration,” Paper presentation at *American Educational Research Association*. San Francisco, CA, April 2013.

TEACHING EXPERIENCE

Teaching

- Research Design (CJ 325). University of Louisville. Spring 2019.
- Advanced Criminal Justice Research Methods (CJ 752). University of Louisville. Fall 2018.
- Advanced Criminal Justice Research Methods (CJ 752). University of Louisville. Spring 2018.
- Research Design (CJ 325). University of Louisville. Fall 2016.
- Research Methods (CJ 650). University of Louisville. Fall 2016.

Co-teaching

- Research in Counseling (HDC 3840). Vanderbilt University. Spring 2015. Co-instructor: Dr. Emily Tanner-Smith

Teaching Assistantships

- Applied Adult Development (HOD 1000). Vanderbilt University. Spring 2012. Instructor: Dr. Brian Griffith.
- Systematic Inquiry (HOD 1100). Vanderbilt University. Fall 2012. Instructor: Dr. Andrew VanSchaack.

Invited Talks

- Center for Evidence-Based Crime Policy annual symposium, George Mason University
Kindergarten cop: A case study of how a coalition between school districts and law enforcement led to school resource officers in elementary schools. June 27, 2019.
- Mini-conference on School Security: Identifying and Addressing Sources of Inequality, American University. Sponsored by the Spencer Foundation.
School Security Measures and Academic Outcomes. October 22, 2018.
- Center for Evidence-Based Crime Policy annual symposium, George Mason University
School Crime and the Role Profiles of School Resource Officers. June 21, 2018.
- National Institute of Justice Comprehensive School Safety Initiative Conference
Assessing changes in school climate following the implementation of school resource officers. May 9, 2017.
- Delphi Center Lightning Talks, University of Louisville
Creating Classroom Community Outside the Classroom. April 27, 2017.
- WestEd webinar
Does Having Police in Schools Reduce Crime and Student Offenses? November 6, 2014.
- Community Research & Action Brown Bag, Vanderbilt University.
School Resource Officers and Exclusionary Discipline in Tennessee High Schools. October 20, 2014.

Training

- Seminar on Teaching for New Faculty, University of Louisville Delphi Center
- Certificate in College Teaching, Vanderbilt University Center for Teaching

Graduate Students Supervised

- Emily Homer, University of Louisville
- Brandon Coffey, University of Louisville
- Bryant Plumlee, University of Louisville
- Kyra Fritz, University of Louisville
- Emily Hayden, University of Louisville
- Ethan Higgins, University of Louisville (graduated 2018)

Undergraduate Students Supervised

- Erica Lush, University of Louisville
- Taylon Crume, University of Louisville
- Joseph Garrick, University of Louisville
- Abbie Teurbe-Tolon, Vanderbilt University (graduated 2016)
- Patricia Soo, Vanderbilt University (graduated 2015)

QUANTITATIVE METHODS TRAINING AND TECHNICAL SKILLS

- Meta-analysis and Systematic Reviews; Structural Equation Modeling; Multilevel Modeling; Latent Class Analysis and Mixture Modeling; Latent Growth Curve Modeling; Multilevel Structural Equation Modeling; Missing Data Techniques; Treatment Effects Analysis
- Stata; Mplus; SPSS; NVivo

SERVICE TO THE PROFESSION

- Editorial Board member: *Journal of Youth and Adolescence*
- Methodological Referee: *Campbell Collaboration*
- Peer Reviewer: *American Journal of Criminal Justice, Children and Youth Services Review, Crime and Delinquency, Criminal Justice Studies, Criminology, Drug and Alcohol Dependence, Homicide Studies, Journal of Contemporary Criminal Justice, Journal of Crime and Justice, Journal of Environmental Psychology, Journal of School Violence, Justice Quarterly, Oxford Bibliographies, Policing: An International Journal, Psychological Bulletin, Race and Social Problems, Security Journal, Sociology of Education, Victims and Offenders*
- Technical Review Panel member for the Institute of Education Sciences—School Survey on Crime and Safety. Washington, D.C. September 2018.
- Conference Session Chair: Law Enforcement and School Safety. Paper symposium. *National Institute of Justice Comprehensive School Safety Initiative Conference*. Alexandria, VA, May 2017.
- Conference Session Chair: School Discipline and the Importance of Context. Paper symposium. *American Society of Criminology*. New Orleans, LA, November 2016.
- Conference Session Chair: School Security and Surveillance: Patterns and Impacts. Paper symposium. *American Educational Research Association*. Philadelphia, PA, April 2014.

SERVICE TO THE UNIVERSITY

- Grants and Contracts Committee (chair), Department of Criminal Justice, University of Louisville. Fall 2018 to present.
- Professional Development Committee, Department of Criminal Justice, University of Louisville. Fall 2016 to present.
- Faculty Search Committee Department of Criminal Justice, University of Louisville. Fall 2017 to Spring 2018.
- Curriculum Committee, Department of Criminal Justice, University of Louisville. Spring 2017.
- International Committee, Department of Human and Organizational Development, Vanderbilt University. Fall 2011 to 2015.
- Admissions Committee, Department of Human and Organizational Development, Vanderbilt University. Fall 2013 to Spring 2014.